Texas Education Agency 2019-20 School Report Card WEST RUSK INT (201914104)

Accountability Rating

for their 2020 accountability ratings.

Not

Rated

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

Given the impact of COVID-19, all districts and schools

received a label of Not Rated: Declared State of Disaster

Click here to read the official announcement.

School Information

District Name: WEST RUSK COUNTY

CONSOLIDATED ISD

Campus Type: Elementary
Total Students: 215
Grade Span: 03 - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about WEST RUSK INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2018-19)	97.1%	95.5%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	10.2% 12.1% 12.6% Grade 3 33.0% 28.0% 52.8% Grade 4	Grade 3 18.4 18.4 19.0		
Hispanic		28.0%	52.8%	Grade 4 15.2 15.2 19.2
White	51.2%	55.8%	27.0%	Grade 5 15.0 15.0 20.9
American Indian	0.0%	0.9%	0.4%	Grade 3 15.0 15.0 20.5
Asian	0.0%	0.1%	4.6%	
Pacific Islander	0.5%	0.1%	0.2%	
Two or More Races	5.1%	3.0%	2.5%	
Enrollment by Student Group				
Economically Disadvantaged	82.8%	80.9%	60.2%	
Special Education	9.3%	11.6%	10.7%	
English Learners	21.9%	13.4%	20.3%	
Mobility Rate (2018-19)	12.2%	15.0%	15.3%	

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Car	mpus	District	_ :
Instructional Staff Percent	n/a	58.6%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	53.2%	62.8%	•			
	11/4	Total (Total Operating Expenditures \$7	7,148	\$10,309	
				Instruction \$5	5,821	\$5,229	9
				Instructional Leadership	\$122	\$25	
				School Leadership	\$892	\$841	

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance R	ates at Ap	proaches	Grade Le	vel or Abov	e (All Grade	s Tested))				
All Subjects	2019	78%	77%	79%	66%	79%	82%	-	_	-	73%	77%
•	2018	77%	76%	77%	58%	74%	82%	*	_	-	91%	75%
ELA/Reading	2019	75%	75%	85%	75%	85%	89%	-	-	-	75%	86%
	2018	74%	74%	77%	57%	71%	84%	*	_	-	100%	75%
Mathematics	2019	82%	80%	81%	64%	85%	84%	-	-	_	63%	79%
	2018	81%	80%	84%	74%	87%	85%	*	-	-	89%	83%
Writing	2019	68%	67%	65%	88%	43%	71%	-	-	-	80%	63%
-	2018	66%	67%	64%	33%	58%	76%	_	_	_	*	60%
Science	2019	81%	80%	68%	30%	74%	72%	_	_	_	*	64%
	2018	80%	79%	67%	38%	61%	76%	-	-	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	43%	41%	26%	34%	48%	-	-	-	50%	34%
	2018	48%	42%	38%	19%	35%	44%	*	-	-	39%	33%
ELA/Reading	2019	48%	43%	44%	29%	32%	54%	-	-	-	63%	37%
	2018	46%	41%	43%	31%	36%	49%	*	_	-	56%	37%
Mathematics	2019	52%	41%	42%	25%	43%	45%	-	-	-	50%	35%
	2018	50%	38%	39%	17%	39%	43%	*	-	-	44%	35%
Writing	2019	38%	31%	32%	25%	13%	44%	-	-	-	40%	25%
-	2018	41%	39%	35%	8%	37%	44%	-	-	-	*	31%
Science	2019	54%	51%	37%	20%	30%	45%	_	_	_	*	32%
	2018	51%	52%	27%	0%	24%	37%	-	-	-	*	21%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades	Tested)						
All Subjects	2019	24%	17%	19%	5%	15%	24%	-	-	_	18%	14%
	2018	22%	16%	16%	3%	15%	20%	*	-	-	4%	12%
ELA/Reading	2019	21%	16%	21%	4%	16%	27%	_	_	_	25%	15%
J	2018	19%	13%	18%	6%	18%	21%	*	_	_	11%	14%
Mathematics	2019	26%	19%	21%	7%	18%	26%	_	_	_	25%	15%
	2018	24%	16%	18%	3%	17%	23%	*	_	_	0%	15%
Writing	2019	14%	8%	3%	0%	4%	2%	_	_	_	0%	4%
J	2018	13%	9%	7%	0%	5%	10%	_	_	_	*	9%
Science	2019	25%	22%	21%	10%	13%	28%	_	_	_	*	20%
	2018	23%	22%	11%	0%	9%	15%	-	-	-	*	5%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	. 69	66	73	64	68	79	-	-	-	58	72
-	2018	69	68	75	69	79	73	-	_	-	85	73
ELA/Reading	2019	68	64	75	64	77	76	-	_	-	67	76
3	2018	69	66	69	73	76	65	-	-	-	70	69
Mathematics	2019	70	68	72	64	59	83	-	-	-	50	67
	2018	70	70	81	65	82	82	-	-	-	100	77

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading													
2019 2018	41% 38%	50% 48%	62% 46%	50% *	67% 52%	62% 57%	-	-	-	-	69% 46%		
		40%	46%		52%	5/%	-	-	-	-	40%		
Mathemati 2019	ics 45%	46%	39%	40%	63%	29%	_	_	_	*	50%		
2018	47%	49%	62%	*	72%	61%	-	-	-	*	59%		
Students	Success	Initiative											
Grade 5 F	Reading												
		•		el on First ST									
2019	78%	81%	81%	56%	70%	91%	-	-	-	*	80%		
Students F 2019	Requiring 22%	Accelerate 19%	d Instructior 19%	า 44%	30%	9%	-	-	-	*	20%		
STAAR Cu	umulative	Met Stand	ard										
2019	86%	92%	92%	78%	91%	96%	-	-	-	*	93%		
Grade 5 N	/lathemat	ics											
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	83%	81%	81%	56%	78%	87%	-	-	-	*	76%		
Students F 2019	Requiring A	Accelerate 19%	d Instructior 19 %	า 44%	22%	13%	-	-	-	*	24%		
STAAR Cu	STAAR Cumulative Met Standard												
2019	90%	94%	94%	67%	100%	96%	-	-	-	*	93%		

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